

# The Simple View of Writing Jigsaw

No need to print this page.

I made this puzzle to be an interactive way for groups of educators to explore Berninger et al's *Not-So Simple View of Writing*. Yes, they actually called it that upon updating it from earlier versions!

Print pages 2 and 3. Page 2 is the 'base' of the jigsaw. Cut along the dotted lines on page 3 which will be the pieces placed on top, discard the central circle and blank space. I intend to hand out multiple copies to large groups of educators: they will find people with the pieces they need to complete the puzzle, then put it all together while discussing each piece.

Understanding the cognitive load involved in the process of writing helps us make some important teaching shifts – there are many components where we can work to build automaticity for our learners, freeing up cognitive capacity for other processes. When broken down in this way, we can clearly identify the components we can explicitly teach to ensure students have the knowledge and skills they need to become successful writers.

I'd love to know how this goes for you, and other ways you might use it!

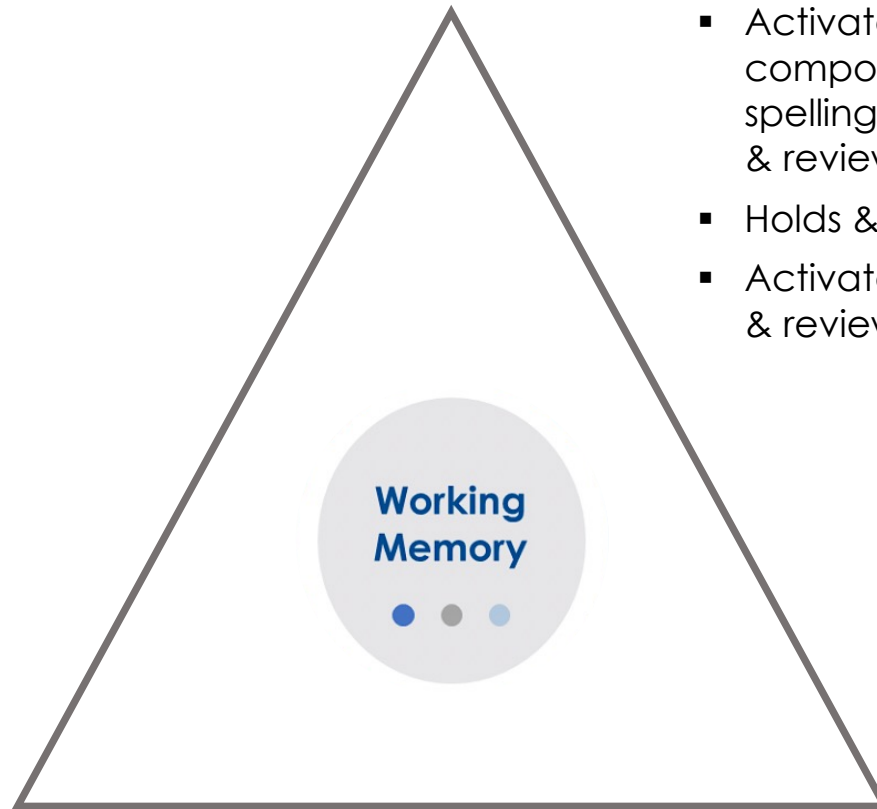
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# The Simple View of Writing

(Berninger & Amtmann, 2003)



## Working Memory !! LIMITED !!

- Activates long-term memory during writing / composing (accessing knowledge, vocab, spelling & letter formation), and while revising & reviewing.
- Holds & manipulates information in mind.
- Activates short-term memory during revising & reviewing.

**The Simple View of Writing:** Berninger, V. W., & Amtmann, D. (2003). Preventing written expression disabilities through early and continuing assessment and intervention for handwriting and/or spelling problems: Research into practise. In H. L. Swanson, S. Graham, & K. R. Harris (Eds.), *Handbook of learning disabilities* (pp. 345–363). New York, NY: Guilford.

**Graphic source:** [www.ldaustralia.org/information-resources/learning-difficulties/writing-instruction/](http://www.ldaustralia.org/information-resources/learning-difficulties/writing-instruction/)

## ● Composition

Ideas  
Words  
Sentence, paragraph  
& text structure

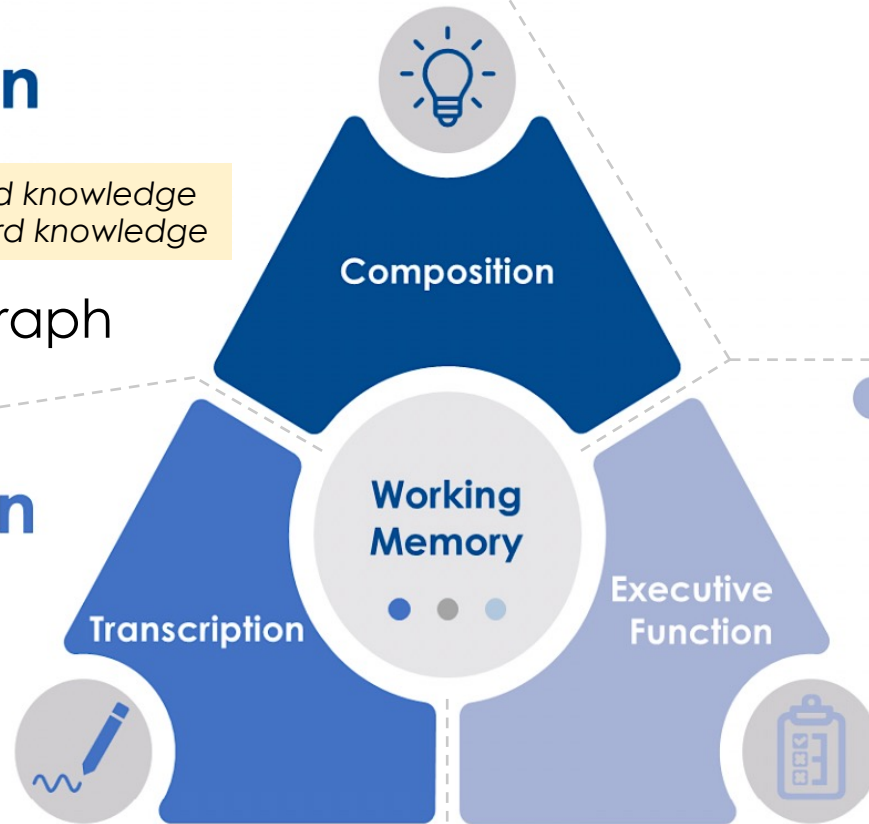
World knowledge  
& word knowledge

## ● Transcription

Handwriting  
Typing  
Spelling

Translating sounds, words, sentences, and passages into print.

Requires **automaticity** ⚡ to free up working memory for composition.



## ● Executive Function

Enables writers to meet their writing goals. Includes:

- conscious attention
- task breakdown; planning & organising
- goal setting
- task initiation
- self-monitoring strategies
- self-regulation; perseverance
- motivation
- self-evaluation
- reviewing & revising
- self-rewarding